



NOTICE OF MEETING

SCHOOLS FORUM

WEDNESDAY, 9 FEBRUARY 2022 AT 4.30 PM

VIRTUAL REMOTE MEETING

Telephone enquiries to Karen Martin 023 9284 1704

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Membership

Schools Members

Two head teacher representatives - primary phase
One head teacher representative - secondary phase
One head teacher representative - special phase
Four academy representatives - primary proprietor
Five academy representatives - secondary proprietor
One academy representative - special proprietor
One governor - primary phase
One governor - secondary phase

Non School Members

Four Councillors (one from each political group)
One 16-19 Education Providers representative
One Early Years Providers representative

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

AGENDA

- 1 Apologies
- 2 Declarations of Interest

- 3 **Minutes of the previous meeting held on 19 January 2022 and matters arising (Pages 3 - 6)**
- 4 **Election of Chair and Membership Changes**
- 5 **Dedicated Schools Grant Budget 2022-23 (Pages 7 - 34)**

Purpose

To Inform Schools Forum of the initial determination of the Dedicated Schools Grant budget (including individual schools budgets) for 2022-23 and to seek the necessary approvals and endorsements required.

RECOMMENDED

It is recommended that Schools Forum:

- (1) Endorse the initial determination of the Schools Budget for 2022-23 as set out in Appendix 1.**
- (2) Endorse the 2022-23 Special School, Inclusion Centre and Alternative Provision Places as set out in Appendix 2.**
- (3) Endorse the 2022-23 Element 3 Top-up values for Special Schools, Inclusion Centres, Alternative Provision settings and Mainstream schools, as set out in Appendix 3.**
- (4) Endorse the Early Years budget as set out in Table 1 and Appendix 1.**
- (5) Endorse the proposal that any carry forward of balances from 2021-22 to be used to assist with the revenue costs associated with the planned increase in high needs places, the continued introduction of the funding reform changes and fund any potential financial pressures arising during 2022-23.**
- (6) Endorse the approach to distribute the supplementary funding through agreement with special schools and alternative provision settings as set out in Section 9.**